


University of Niš Faculty of Medicine	Study program: INTEGRATED ACADEMIC STUDIES OF MEDICINE <i>ACCREDITATION 2018</i>					
Course: Clinical anatomy						
Course head: prof. dr Slobodan Vlajković						
Course status:	Elective					
Semester: VIII	Study year: IV					
ECTS: 4	Course code: M-IV-28.a					
Course purpose:						
Preparation of future medical doctors for clinical courses, especially for pediatrics, neurology, surgical disciplines, and forensic medicine.						
Course outcome: (knowledge, skills, attitudes)						
Upon completion of the course, students will understand that a child organism is not a miniature of adult organism and that most inborn anomalies are not an obstacle for normal life, and will also learn both national and international diagnostic and therapeutic methods for the resolution of these.						
Nr. of classes of active teaching: 45						
Lectures: 30	Practice: 30					
Course contents						
<p><i>Theoretical teaching</i></p> <p>The course will involve the description of status of organ systems at birth and their most common congenital anomalies. The reference literature will be presented at each class (in addition to the literature suggested here, since the references obtained on the Internet and from international journals will be included as well). Discussions with students and test questions (with solutions) will be the task of each teacher.</p> <p><i>Practical teaching</i> of clinical anatomy (in the dissection or clinical room or computer classroom) will accompany each lecture cycle.</p> <table border="1" data-bbox="263 1149 1329 1261" style="margin-left: auto; margin-right: auto;"> <tr> <th colspan="2" data-bbox="263 1149 1329 1189">Seminars</th> </tr> <tr> <td data-bbox="263 1189 336 1261"></td> <td data-bbox="336 1189 1329 1261">Seminar topics are defined at the beginning of classes and refer to practical classes contents</td> </tr> </table>			Seminars			Seminar topics are defined at the beginning of classes and refer to practical classes contents
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Recommended literature:						
<ol style="list-style-type: none"> 1. Moore KL, Persaud TVN. The developing human: Clinically oriented embryology, 6th ed. Philadelphia: WB Saunders; 1988. 2. Nomina Embryologica, 3rd ed. Revised and prepared by subcommittees of the international anatomical nomenclature committee. London: Churchill Livingstone; 1989. 3. Snell SR. Clinical anatomy for medical students, ed 6th. Baltimore: Lippincott Williams & Wilkins 2000. 4. Terminologia Anatomica, FCAT. Stuttgart-New York: Thieme; 1989. 5. Vasović Lj. Uzasne karakteristike skeleta čoveka. Niš: Sven; 2000. 6. Williams PL, Bannister LH, Berry MM, Collins P, Dyson M, Dussec JE, Ferguson MWJ. Gray's anatomy, 38th ed. New York: Churchill Livingstone; 1995. 						
Teaching methods:						
<ul style="list-style-type: none"> ▪ Theoretical teaching (video-presentation) ▪ Practical teaching (computer-aided and negatoscopic presentation of organs or cases, presentation and discussion with the patient, anatomical macrodissection at our institute of anatomy, presentation of a diagnostic or therapeutic procedure) ▪ Seminars (one seminar, with the topic suggested by students, with teacher approval) ▪ Consultations (tests after each cycle of lectures and practice in organ systems). ▪ Pre-exam practice 						
Required previously passed exams:						
None						
Grade (max. 100 points)						

Pre-exam obligations

- Attendance and activity at lectures: 0 – 10 points
- Activity at practice classes: 0 – 20 points
- Seminar papers: 0 – 10 points
- Tests: 0 – 30 points

Final exam

- Written exam: 0 – 30 points